

## General Education Information Management Competency Requirement

An information literacy (or information management) project or assignment has been a required element in every course taught at S.C.C.C. since 1992. Graduates of our college are expected to meet minimum standards of proficiency in a set of information literacy skills set forth by SUNY. These skills are introduced to students first in Freshman Seminar with a basic level presentation and assignment designed by librarians. Subsequently, these basic level skills will be augmented by additional exercises and assignments given by each instructor in every course, with the expectation of building the level of competency to the required level by the time the student graduates. The SUNY mandated General Education Assessment for information management, performed each year, will be our indication whether we are meeting their requirements as an institution.

It is up to teachers in every program to devise an information management project/activity/assignment for each course that will carry the weight of a grade (reflected in the final grade in the course). Annual workshops, consultations with librarians, and publications prepared by the library, are all resources to help teachers with this pedagogical task. It is hoped that individual teachers will welcome the opportunity to educate their students to achieve information literacy, whereby they can identify what information is needed, understand how information is organized, locate information sources, evaluate those sources critically, identify the best sources of information for a given need and share that information legally and ethically.